

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Day one of pupil remote learning will focus on Maths, English, Science and Languages.

From day two onwards students will follow their normal in-school timetable and complete 5 lessons of remote learning each day.

All remote learning is set using Google Classroom.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. This is to ensure curriculum continuity. There are minor adaptations to a small number of practical based lessons, this is only in instances where specialist equipment is required.
- By day 2 of remote learning students will be following their normal in school timetable, five 1 hour lessons each day. They will be taught the same range and suite of subjects as they would if they were in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year- KS3, Years 7, 8 & 9	5 hours per day
Secondary school-aged pupils working towards formal qualifications this year- KS4, Years 10 & 11	5 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

#### Google Classroom- Our Platform for Remote Learning

To access our remote learning here is what you and your child needs to know:

- If students are required to self-isolate they must continue their learning at home. This is what we mean by remote learning; learning taking place away from the normal school environment.
- All Remote Learning is set using Google Classroom.
- Students will need access to a laptop, PC, Smart Phone or Tablet.
- They will need to have their log-in details for Google Classroom. This will be their school email address which they should know. If a group of students are required to self-isolate due to COVID-19 they will be immediately be assigned their work in the Self-Isolation Google Classroom by a member of staff at the academy.
- If your child is asked to self-isolate they will be issued with a letter for you to read. Information about remote learning, what is expected and how the work should be completed will be included here.
- All home learning for all subjects will be set in this single classroom.

However,

- In the event of a whole Year group being sent home or a full academy closure we will revert back to individual subject classrooms as we did during lockdown.

A range of 'how to' videos, user guides and our full Remote Learning Strategy can be found on our academy website at the following link:

<https://sites.google.com/coopacademies.co.uk/failsworth-remote-learning/home?authuser=0>

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

### **What you'll need at home**

- As all remote learning is set using Google Classroom you will need one of the following: laptop, desktop PC, tablet or Smart Phone. You will also need access to the internet.
- All home learning should be completed using the material set on Google Classroom. Students will not need any additional resources with the exception of Art, where students will need blank paper and a pencil to complete the work. They will they need to take a photograph of this and submit this using Google Classroom.
- Students are not required to complete any work in their notebooks/exercise books. They are not required to email the work to their teacher, they simply need to submit it via Google Classroom.
- If possible provide a quiet space where your child can work without disruption.

If your child does not have any of the above, please let us know as soon as possible so that we can help support you.

We are able to provide laptops and internet dongles to those students without access to IT facilities for the period of their self-isolation or school closure. A parental contract will need to be signed before collection of any laptops can occur. If you require printed materials we will provide this if ICT barriers cannot be solved. In the case of any students working from work packs, parents/careers will need to collect a new pack weekly, whilst dropping off work completed for submission to class teachers.

If you require a laptop or printed material please contact the home learning team on the following:

homelearningteam@coopfailsworth.co.uk or by calling 0161 688 3900 and dialling extension 5204 / 5208 / 5210

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- We teach the same curriculum remotely as we do in school. This is to ensure curriculum continuity. There are minor adaptations to a small number of practical based lessons, this is only in instances where specialist equipment is required.
- All remote learning is set using Google Classrooms.
- Students follow their normal in-school timetable, completing five 1-hour lessons each day. At the end of each lessons students are expected to submit their work to the class teacher.
- As an academy we have fully adapted our in-school curriculum, lessons and assignments, for all year groups and subject areas to suit home learning. This ensures curriculum continuity and present the lessons in a way more suited to remote learning.
- Each lesson assignment is uploaded to Google Classroom for students to complete. These lessons will be supplemented with materials and resources from: BBC Bitesize, GCSEPod, SENECA Learning.
- In some subject areas, students use additional specialist platforms to support their remote learning: maths- Hegarty Maths, music- Focus on Sound.
- To support pupils in their studies many lessons are 'Loomed'. These are pre-recorded lessons that would normally be taking place in the academy that include class teachers talking students through each section of the lesson as well providing instructions and guidance throughout. Our academy website 'Remote Learning Support' page provides examples of how these may look and how they support pupils when learning remotely: <https://sites.google.com/coopacademies.co.uk/failsworth-remote-learning/home?authuser=0>

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Our Remote Learning Expectations and Plans**

We understand the disruption that COVID-19 is causing to many of our lives. Learning from home can present challenges and will never be a substitute for the excellent quality of education that our students receive when attending the academy as normal. Whilst at home, it is essential that students engage with and complete the remote learning set so they can continue their learning on their return to the Academy.

Here are our expectations of remote learning and what your child should be doing if they are required to self-isolate or learn from home due to school closure:

- Students must continue their learning at home through 'remote learning'. By remote learning we mean; learning taking place away from the normal school environment.
- We expect our students to follow their normal timetable and carry out 5 hours of home learning each day.
- We expect all students to log into their Google Classroom during their normal timetable lesson time and complete their learning for that lesson.
- All completed assignments must be 'turned in' or submitted in Google Classroom.
- We understand that some of our students may need to work flexibly, studying and learning in the evenings instead, this is absolutely fine as we know all circumstances are different. We will just need to know how and when your child is learning at home.
- All lessons and assignments have been adapted to suit home learning. To support students in their studies many lessons will be 'Loomed'. These are pre-recorded lessons that would normally be taking place in the academy that include class teachers talking students through each section of the lesson as well providing instructions and guidance throughout

### **What you'll need at home**

- As all remote learning is set using Google Classroom you will need one of the following: laptop, desktop PC, tablet or Smart Phone. You will also need access to the internet.
- All home learning should be completed using the material set on Google Classroom. Students will not need any additional resources with the exception of Art, where students will need blank paper and a pencil to complete the work. They will need to take a photograph of this and submit this using Google Classroom.
- Students are not required to complete any work in their notebooks/exercise books. They are not required to email the work to their teacher, they simply need to submit it via Google Classroom.
- If possible provide a quiet space where your child can work without disruption.

If your child does not have any of the above, please let us know as soon as possible so that we can help support you. We are able to provide laptops and internet dongles to those students without access to IT facilities for the period of their self-isolation. A parental contract will need to be signed before collection of any laptops can occur.

### **What you can do to help**

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

We don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what work they've done.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will be logged into Google Classroom during their timetabled period to provide live tutoring, this is interaction with students as they are working the subject assignments.
- Student can directly message their class teacher, ask questions, submit work and receive feedback on their remote learning.
- We monitor engagement with remote learning constantly throughout the week.
- We report weekly to the Co-op Academies Trust on weekly engagement in remote learning
- A dedicated Remote Learning Department has been set up in the academy, this team will assign and monitor completion of home learning, they will be available to support both parents and students with any technical issues and questions around home learning.
- The team will be monitoring activity in Google Classroom and contacting parents of students who are not engaging alongside the wider teaching and support team.
- We will be providing feedback to students on their home learning weekly. Teacher will either post the feedback in the Google Classroom stream, make individual comments on the work submitted, provided 'Loomed' pre-recorded video feedback or in some instances use self-marking platforms to provide immediate feedback, particularly on quizzes and assessments.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will be providing feedback to students on their home learning weekly. Teacher will either post the feedback in the Google Classroom stream, make individual comments on the work submitted, provided 'Loomed' pre-recorded video feedback or in some instances use self-marking platforms to provide immediate feedback, particularly on quizzes and assessments.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated materials are available for those pupils with additional needs, including print based material for those pupils who find ICT a barrier.
- Our SEND team make daily contact with parents and students to support with remote learning as well as wellbeing.
- We have dedicated SEND Google Classrooms in place where work is posted for pupils with additional need, for example the Nurture Class. These are staffed by the SENCO and specialist teachers.
- Teaching Assistants are co-teachers within Google Classrooms where they would normally support when in school.
- Teaching Assistant can directly support those student who they normally work with in a remote environment.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If students are required to self-isolate they must continue their learning at home. This is what we mean by remote learning; learning taking place away from the normal school environment.
- All Remote Learning is set using Google Classroom.
- Students will need access to a laptop, PC, Smart Phone or Tablet.
- They will need to have their log-in details for Google Classroom. This will be their school email address which they should know. There is more information on this below.
- If a group of students are required to self-isolate due to COVID-19 they will be immediately be assigned their work in the Self-Isolation Google Classroom by a member of staff at the academy.
- Students self-isolating will follow their normal in school curriculum from the first day of their self-isolation.
- If your child is asked to self-isolate they will be issued with a letter for you to read. Information about remote learning, what is expected and how the work should be completed will be included here.
- All home learning for all subjects will be set in this single classroom.
- As teachers will be teaching the students in school feedback on remote learning in this instance will be slightly different. The home learning team will be monitoring activity in Google Classroom and contacting parents of students who are not engaging. We will provide acknowledgement feedback on work submitted. Any assessments completed will be marked by the subject teacher.