



Co-op Academy Failsworth Policy Statement on Provider Access 2022-23

Approved by: Date Oct 2022	Last reviewed on: June 2022	Next review due by: August 2023
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1.Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 8 - 13 to discuss non-academic



routes that are available to them. It is expected that by doing so this will help address the UK's productivity challenges and address skills shortages experienced across several sectors of the economy. As a Trust we provide the same access to Year 7. In line with the Skills and Post-16 Education Act 2022, which will come into effect from January 2023, all students will have at least six encounters with a provider of approved technical education qualifications or apprenticeships. Two of these will be in school years 8 or 9, with another two in years 10 or 11. The "encounters" for year 9 and 11 pupils will take place between September 1 and February 28 in each academic year.

3.Rationale and pupil entitlement (intended learning outcomes)

At [Co-op Academy Failsworth](#) we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 7 to year 11 but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

An expectation of our providers will be to provide :-

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- Description of what learning or training with the provider is like, and responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships

Further detail of our CEIAG programme is available on our website



4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

CEIAG Leader : Rachael Brodrick (currently on maternity leave, please contact Dhuha Al-Hermezi).

Careers Co-ordinator: Joanne Farnworth

Telephone: 0161 688 3900

Email:

rachael.brodrick@coopacademies.co.uk

dhuha.al-hermezi@coopacademies.co.uk

joanne.farnworth@coopacademies.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:



[Access to careers interviews](#)

Calendar of events

Year group	Autumn term	Spring term	Summer term
7	<p>Assemblies: Introduction to the careers programme & pathways.</p> <p>Student Survey: collation of information to create a bespoke programme for each student.</p>	<p>GM Higher Gateways programme - Visits to HE & FE.</p> <p>National Careers Week Assembly</p>	<p>Parents Evenings: Delivery of careers information and advice to students, parents and carers.</p>
8	<p>Assemblies: Introduction to the careers programme & pathways.</p> <p>Student Survey: collation of information to create a bespoke programme for each student helping to identify potential career pathways.</p>	<p>The Brilliant Club Scholars Programme. Introduction to HE/FE.</p> <p>National Careers Week Assemblies/Workshops</p>	<p>GM Higher Gateways programme - Visits to HE & FE.</p> <p>Parents Evenings: Delivery of careers information and advice to students, parents and carers.</p>
9	<p>Student Survey: collation of information to create a bespoke programme for each student helping to identify potential career pathways.</p> <p>Live Work Experience Yr 9 careers assembly. Inform of live work</p>	<p>World of Work day. Employer encounter.</p> <p>GM Higher Gateways programme - Visits to HE & FE.</p> <p>Training providers to speak to identified groups about</p>	<p>VWEX - Virtual work experience.</p> <p>REACH Employer encounter tailored to apprenticeships.</p> <p>Parents Evenings: Delivery of careers</p>



	<p>experience. Self placement.</p> <p>PSHCE Period 6 careers cycle, post 16 options and terminology.</p>	<p>apprenticeships.</p>	<p>information and advice to students, parents and carers.</p>
10	<p>Student Survey: collation of information to create a bespoke programme for each student helping to identify potential career pathways.</p> <p>Live Work Experience providing employer encounters.</p> <p>Mock interviews with FE/HE staff, school staff and Co-op employees & industry employers.</p> <p>Parents Evenings: Delivery of careers information and advice to students, parents and carers.</p>	<p>FE Workshops bespoke to students interests identified through the Student Survey. Delivered by local colleges and training providers.</p> <p>FE subject specific taster days. Delivered by local colleges.</p> <p>GM Higher Gateways programme - Visits to HE & FE.</p> <p>PSHCE curriculum.</p>	<p>College Taster Days Encounters with Further Education.</p> <p>1 to 1 Careers Meeting with Careers Advisor exploring pathways, levels, colleges, courses and work based training.</p> <p>Sixth form college to deliver targeted workshops/assemblies on specific pathways. Eg STEM.</p>
11	<p>1 to 1 Careers Meeting with Careers Advisor exploring pathways, levels, colleges, courses and work based training.</p> <p>College Assemblies</p>	<p>1 to 1 college interviews with FE providers.</p> <p>Applications Individual help with applying for college, apprenticeships or</p>	<p>Results day Advice and guidance on colleges and courses based on results. FE/work based application support.</p>



	with 6 different colleges(Vocational & 6th Form) and 2 training providers.	work. Parents Evenings: Delivery of careers information and advice to students, parents and carers. PSHCE curriculum.	
Additional support	Careers & Enterprise Company Employer Adviser- Advise on labour market information Local authority Careers Hub - Oldham Co-op Careers Network		
Staff	SLT Careers Leader Careers Co-ordinator/Advisor PHSCE teachers Pastoral Team Heads of Year Teachers		

4.3 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for



discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, from here they will be delivered to the Careers Office and the Careers Cafe based in the main atrium to ensure they are easily accessible by the students. This facility is available to all students at lunch and break times.

5. Monitoring arrangements

Co-op Academy Failsworth arrangements for managing the access of education and training providers to our students is monitored by [the Careers Lead/Careers Co-ordinator](#).

This policy will be reviewed by [Careers Lead/Careers Co-ordinator](#). At every review, the policy will be approved by [the governing board and the headteacher](#).

Definition of Terms

CEIAG - Careers education, information, advice and guidance.

FE - Further Education.

HE - Higher Education.

Provider - Colleges, Universities, work based providers, training providers.

Transition Points - Yr 6/7, Yr 9 & Yr 11

Pathways - Technical college course, A level college course, work, apprenticeship or traineeship.

PSHCE - Personal, social, health & citizenship education.