



Co-op Academy
Failsworth

CURRICULUM POLICY

Issue 2

Rationale

The aim of the policy is to provide an overarching framework which translates the values and aims of the school through a relevant and engaging curriculum into effective teaching and learning so that **all** children reach their full potential. This is important for all learners including those classified as having special needs, those with English as an additional language and the more able.

It is important to recognise that the Curriculum is not solely about the national Curriculum, although this is the legal foundation because it secures an entitlement for all students. The curriculum embraces all that is learned through school, whether it be in lessons or part of informal learning within and beyond the school day.

The school follows legal requirements in the setting and maintenance of the school curriculum.

Key Points

- All statutory elements of the curriculum, and other subjects which the school chooses to offer, including those taught off-site by other providers, have schemes of work which reflect the aims of the school and indicate how the needs of individual students will be met. This will include how the subject will be taught and assessed, and include cross curricular links.
- The amount of time provided for teaching the curriculum is reviewed annually by the Deputy Headteacher Curriculum and reported to the Headteacher
- Currently the curriculum is split across one week.
- Where appropriate, the individual needs of some students are met by permanent or temporary disapplication from the National Curriculum.
- The procedures for assessment meet all legal requirements and students and their parents/carers receive information to show how much progress the students are making and what is required to help them improve.
- As a parent you have the right to request that your child does not follow the RE curriculum. If you are considering this option can you please contact the Headteacher, who will inform you of the requirements linking to this option.
- The Governing Body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum.
- The Governing Body is advised on statutory targets in order to make informed decisions.
- It is the responsibility of the Headteacher to ensure that reference is made to this Policy in other associated policies, and, there changes are made to this policy, all other school policies and procedures are checked / amended.
- The Policy is to be reviewed annually, in the light of any adjustments to the curriculum.

Conclusion

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our students to do their very best by providing an extensive range of learning experiences beyond the statutory requirement.

CURRICULUM MODEL FOR SEPTEMBER 2017

Year 7 / Year 8

	English	Maths	Science	PE	Citizenship	Humanities	Expressive Arts	MFL	ICT	Technology	Total
2017	4	4	4	2	1	3	3	2	1	1	25

Year 9 / Year 10 / Year 11

	Year	English	Maths	Science	PE	Citizenship	Option 1	Option 2	Option 3	Total
2017	9	4	5	4	2	1	3	3	3	25
	10	5	4	4	2	1	3	3	3	
	11	4	4	4	2	2	3	3	3	

Change Control Log

Issue	Date	Reason for Change	Custodian
1	Sept 2016	Introduction of Document Control	DHT
2	Oct 2017	Change of Curriculum Model	DHT