



Co-op Academies policy statement on provider access 2019-20

Approved by date: February 2020	Last reviewed on: March 2020	Next review due by: March 2021
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1.Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 8- 13 to discuss non-academic routes that are available to them. It is expected that by doing so this will help address the UK's



productivity challenges and address skills shortages experienced across several sectors of the economy.

3.Rationale and pupil entitlement

At Connell Coop College we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 8 to year 13 but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG plan is available on our website

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

CEIAG leader : Rachael Brodrick

Telephone: 0161 688 3900

Email: Rachael.brodrick@coopacademies.co.uk



4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:

Year Group	Autumn Term	Spring Term	Summer Term
Year 7	Assemblies / workshops LMI workshop – Learn 2 Earn (Young Enterprise)	National Careers Week – assembly Links with GM Higher and GM Careers Hub – HE/FE visits	Parents Evening
Year 8	Assemblies / workshops LMI workshop – Learn 2 Earn (Young Enterprise) Educational visits and assemblies (TEEN TECH) Educational Visits – Subject visits. Go4Set G2G Industry Visit, , EDT Science	Assemblies / workshops Parents Evening Y8 Options Evening Careers Fair National Careers Week – assembly Changing Horizons event Educational Visits – Subject visits. Go4Set G2G Industry Visit, , EDT Science	Links with GM Higher and GM Careers Hub – HE/FE visits World of World Day (Future First) Pupil profiling – focus groups identify potential careers pathways. Links made with employers to build networking opportunities/ referrals to subject specific or Futures Hub events
Year 9	Assemblies / workshops Access to careers interviews Educational Visits – Skills Show, Event City – Expert advice about a wide range of skills, careers, apprenticeships, education, training & raising aspirations	Apprenticeship Week – LMI and opportunities Parents Evening Careers Fair National Careers Week – assembly Changing Horizons Event Positive Steps (Focus on Y9 Spring Term – guidance on post-16, attending Citizenship lessons, thinking about	Assemblies / workshops Sector specific interested identification. Links made with employers to build networking opportunities/ referrals to subject specific or Futures Hub events



		<p>choices / pathways, starting application process.</p> <p>Meet Your Future – Workplace safaris in HSC/RM/IT networking opportunities to meet local/national employers</p>	
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<p>Year 10</p>	<p>Assemblies / workshops Access to careers interviews</p> <p>Educational Visits – Science/Tech/Sport</p>	<p>Assemblies / workshops Apprenticeship Week – LMI and opportunities</p> <p>Parents Evening</p> <p>Careers Fair</p> <p>National Careers Week – assembly</p> <p>Meet Your Future – Workplace Safaris in HSC/RM/IT networking opportunities to meet local/national employers</p>	<p>Assemblies / workshops</p> <p>College Taster Days</p> <p>Mock Interviews with employers</p> <p>Links made with employers to build networking opportunities/referrals to subject specific or Futures Hub events</p> <p>Financial awareness – Natwest and Barclays life skills</p>
<p>Year 11</p>	<p>HE and higher apprenticeship applications</p> <p>Access to careers interviews</p> <p>Parents Evening</p>	<p>HE and higher apprenticeship applications</p> <p>Apprenticeship Week – LMI and opportunities</p> <p>Careers Fair</p> <p>Access to careers interviews</p> <p>Parents Evening</p> <p>National Careers Week – assembly</p>	<p>HE and higher apprenticeship applications</p> <p>GCSE / A level results days</p> <p>CEIAG guidance interviews</p>

4.3 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.



4.4 Premises and facilities

Our academy will make the main hall, classrooms, workshops space, theatre or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Futures Hub which is managed by the academy careers leader. This facility is available to all students at lunch and break times.

5. Monitoring arrangements

Co-op Academy Failsworth's arrangements for managing the access of education and training providers to our students is monitored by Rachael Brodrick (Assistant Headteacher)

This policy will be reviewed by Rachael Brodrick annually. At every review, the policy will be approved by [Co-op Academy Failsworth Governing Body / Mike Greenacre / Phill Quirk].